

## Grammar Objective of the Week: Who, Which and That (2)

With the excitement last week of the General Election and the Bank Holiday, it felt like we did not get into the real detail of our grammar objective, which was the correct use of *who*, *that* and *which*. We are therefore continuing this focus in week 4 ... and what better way to provide substance to this than with an outstanding example of a WA student's piece of writing?

The following paragraph provides examples of just about every aspect of grammar we have looked at this academic year (including pertinent uses of *which*), while also – in using commas to embed information – directing us towards next week's objective. Just read (and enjoy).

*Romeo and Juliet* by William Shakespeare and *West Side Story*, directed by Robert Wise, are both compelled to their outcomes by assorted breeds of conflict. WSS templates itself on R & J but is a modernised variant; its social context and 1930s American audience bears little resemblance to its original R & J model. Wise utilizes different dramatic mechanisms, which would not have been at Shakespeare's disposal as the texts are set 366 years apart. Moreover, the two audiences would have differed greatly in terms of the prisms through which they viewed the world around them. These differences mean that conflict is presented differently in the cinematic musical than in the Elizabethan play. The objective of this essay is to analyse the ramifications of these differences with regards to the theme of conflict.

Congratulations to Tohin Munshi in Year 11 for producing such an effective introduction to his CA.

By Mr Harris, Assistant Senior Leader - English

## Dance, dance, dance!



We all know that we all get stressed, nervous and tired. It took me a very long time to find out how to express myself and feel relaxed. I first thought that dance was just a sport and that people do it because it's their hobby. However, I was mistaken. Dance helped me to express myself and my feelings. I used to follow the others (the crowd) then I discovered that people express and represent who they really are by dancing. It's not only a subject, it's a motivator and a creative, fun lesson where we can work in a team and improve our confidence.

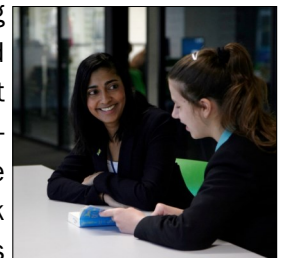
By a Year 7 dance student

The BTEC Dance show was performed last term and we had been rehearsing for it since January. We were so proud of what we achieved; it gave us a new burst of enthusiasm for dance and new confidence to perform. Thank you for coming to watch!

By the BTEC Year 11 and Year 10 dancers

## Message from the Principal, Ms Bora

It is hard to believe that we are approaching the final week of Term 5 with Year 11 and Year 13 students in the midst of the most important examinations of their lives. Parents and students are reminded that these exams do not only test students on work completed in Year 11 or Year 13; the exams cover **all work studied from the beginning of Year 7**. We were shocked to hear that some Year 9 students last week did not realise that the topics they are learning now will be in their exams in Year 11 and that's why **reading, revision and practising questions** from Year 7 onwards is so important. Remember also that excellent attendance and behaviour records contribute towards higher grades too!



## ‘Inspirational day’ at the RSM’s Medical Innovation’s Summit

On Saturday 18th April 2015 a group of fellow students and I went to go and watch the Medical Innovations Summit at the Royal Society of Medicine. During the summit they covered a wide range of medical topics such as replacing old organs using stem cells and making new perfect ones, and motion detector socks for patients suffering from Alzheimer's disease. I personally believe that I have gained so much information about the growth of technology for ground-breaking new inventions. I am very thankful to have been taken on this trip and would like to



thank Ms Bora and Mr Kemp for accompanying us. I would recommend these conferences to any students who are interested in the world of science and healthcare as it was an incredibly inspirational day.

By Omar Salih, Year 9.

WA received this exclusive invitation as a result of being the link school of RSM, thanks to our sponsors, the Dangoors!

## Students challenge themselves at the American School



In November, Amina, Cristian, Yasmina, Ahmed and I started a Saturday programme at the American School in London - one of WA's link private schools - for 14 weeks. We went

there to improve our confidence and develop new skills, so every week we had to complete tasks, for example: gymnastics, team building, film making, editing and many more. At first, we were all shy, but as the weeks passed by we all became friends with the other students who came from schools such as Paddington Academy, St Marylebone and St Augustine's.

In the final weeks we had to work on our final projects that included a skill that we had learnt over the weeks. We had to present this to the ASL teachers, students, parents and teachers from the link schools. All the presentations went well and at the end all students got certificates. Overall it was a great experience.



Cristian adds, *"The programme was really diverse: we did drama, dance, art, team-building... I surprised myself by doing street dance as it was something I never thought I could do. The activities were really fun and I met new people; all of which taught me how to be braver and not so shy. It also taught me to grasp opportunities and be a risk-taker. If you do something like this, it is really important to go for it; some of the students there were afraid to take risks, but I tried everything and got a lot out of it. If I had the opportunity, I would definitely do the programme again!"*

By Erza Musa, Year 9

## What's on

FREE IT classes for parents - Thursdays 4 - 6pm; WA Library

FREE Art classes for parents and community

FREE Adult English classes - every Wednesday



To express interest in any of the above, please email Mr Gothard: [AGothard@westminsteracademy.biz](mailto:AGothard@westminsteracademy.biz)

Year 6 Induction Evening - Tuesday 19 May

Enrichment Day - Thursday 21 May




Term 5 ends - Friday 22 May

Spring bank holiday - Monday 25 May

### Parent Council

Working in partnership with the Academy to create a welcoming and productive environment that promotes an informal layer of communication between the Academy, its students and all its parents. We identify and represent the views of parents on the education provided by the Academy and all matters affecting the education and welfare of our students.

 <p><b>Lina Alchami</b> Council Member <i>"I want to help enable our children to be successful at Westminster Academy."</i> Additional languages: Arabic</p>	 <p><b>Ahmad El-Hammoud</b> Head of Council <i>"Home is a child's best school, so parents need to work with teachers to bring out the best in their children."</i> Additional languages: Arabic</p>
 <p><b>Barya El-Hammoud</b> Council Treasurer <i>"Our children mean everything to us, why would we not want to be involved?"</i> Additional languages: French</p>	 <p><b>Shamsa Hersi</b> Council Secretary <i>"The child's first and most influential teacher is the parent, therefore parents' involvement is crucial."</i> Additional languages: Somali, Swahili, basic Arabic</p>
 <p><b>Annalisa Baggio</b> Council Member <i>"Working together we can build a brighter future for our children."</i></p>	 <p><b>Nuha Hullehal</b> Council Secretary <i>"Working together, parents and teachers can contribute hugely to the success of our children and the school."</i> Additional languages: Arabic</p>

If you need any support regarding your child at Westminster Academy, please contact the Parent Council: [parentcouncil@westminsteracademy.biz](mailto:parentcouncil@westminsteracademy.biz)