

## Grammar Objective of the Week: Who, Which and That

At this time of year, I find myself reading literally hundreds of Year 11 English Controlled Assessments before they are sent to the moderators. It can be daunting, but it is also a rewarding task as I see the result of two years of hard work (on the part of both students and teachers) taking shape before me. It is also a process that reveals even more starkly how important it is to express yourself accurately, effectively and - where possible - in your own distinctive style. Taking steps to ensure you are using *who*, *which* and *that* correctly will be a small but important step towards achieving this aim.

In brief, use 'who' when talking about people and use 'which' when talking about animals or things. You can use 'that' to refer to either things or people, but if in doubt you should use 'who' or 'which' instead of 'that' in your essays and exams. Remember that 'who' or 'which' can be used in questions and to link two ideas, as in the following examples. *Which animal in the novel symbolises the working classes? Eddie is a key character, who struggles with the concept of what it means to be a man.* As with many aspects of learning, you will learn through trial and error. So, be brave, take a risk and try extending some of your sentences by deploying *who*, *which* or *that*.

Right.... I'd better get back to those Year 11 English Controlled Assessments, *which* are providing me with quite a challenge...

By Mr Harris, Assistant Senior Leader - English

## Year 12 network with UBS

On Thursday 3rd April we visited UBS Bank for Enrichment Day. We networked with people who work for the company and they gave us great advice on our future choices. I thought the sessions were brilliant; I really enjoyed them.



By Ashleigh Williams, Year 12

## Music students attend opera at RCM

We had a great time at the Britten Theatre where we went to see 'Giove in Argo', an Italian opera by G F Handel.

The music used various, very old instruments such as the harpsichord, recorder and archlute. There were also horns and a violin with gut strings.

The performance was extremely entertaining. One of the characters - Diana, the goddess of hunting - had a costume with stag's antlers on her head. Her aria/song was amazing because it went up so high and was full of runs and trills. Diana was a very scary character who sentenced one of her band of huntresses to death for breaking the rule of chastity with Jupiter. However, the ending of the opera was very happy and the girl, Calisto, did not die at the end.

Everyone thought the ending was wonderful because silver and gold stars fell from the sky, smoke rose up from the floor and they used real fire for their torches. The lighting was very realistic.

This opera was the experience of a lifetime. We are all looking forward to going to see another - hopefully at Covent Garden next time.



By Dina, Vanessa and Jasmine, Year 7

## Message from the Principal, Ms Bora

This week, I would like to reiterate some of the messages given out at the whole school assembly on Tuesday. I spoke to students about how we all believe that they are going to be successful global citizens of the future and how fortunate they are to be educated in an international academy. I mentioned today's general election; students have been studying democracy and the electoral process in Tutor Touch Base time. Finally, I explained again the concept of Joint Enterprise. More students now understand that being in the wrong place at the wrong time and not saying anything is regarded as condoning poor behaviour. Doing the right thing to protect themselves and others is as important as their daily reading, revising and practising questions.



## Swapping positives for pizza



On Monday 30<sup>th</sup> April, 41 Year 7 students attended the termly reward trip to Pizza Hut. All students were extremely well behaved. Pizza Hut staff were impressed with their behaviour and table manners.

Ziba Roshan, Year 7 commented that it was the “best reward trip ever”. Ziba writes, “At Pizza Hut we sat at tables and were brought delicious pizzas. I ate so much pizza! We all ate everything! All of us wish we could go again.”

The students were an absolute pleasure to take out on the trip. They represented the Academy extremely well.

By Ms Denis, Year 7 Coordinator

## Year 7 football report:

### WA 3-1 PA



On Monday 9<sup>th</sup> March the Year 7 football team came up against their rivals, PA, which proved to be a cracking encounter. WA imposed themselves on the game very early, making a statement that showed PA ‘We mean business’. Shortly after this, WA broke the deadlock with some ‘Brazilian style’ attacking play which dazzled the PA defence, bringing amusement to the fans on the sideline (1-0 WA).

The brilliance did not stop here and after some extraordinary wing play WA fired home a second, causing PA’s players to sigh in disbelief (2-0). Although PA did pull one back to take the score to 2-1, WA wrapped up the three points when the third goal was slotted home with finesse (3-1 WA).

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WA unbeaten after 3 games: great work lads!

**Team:** Maykon Bortoletto (GK), Jahmai Desir-Oti, Levi Desir-Oti, Taha Abdirizak, Dion Malollari, Rumel Miah, Edward Sesay, Nosa Ogiemudia, Kevin Hyseni, Zacarias Khena-char, Jamal Nzinga, Karam Samaha, Jaylin Simoes Jananto.

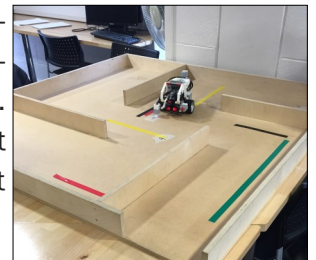
By Mr Troupe, Teacher of PE

## “We are the generation that will build the future with our imagination” -

### Year 7 take on robots

For five Saturdays me and three other WA students went to one of our link private schools, Latymer Upper School, to build and program a robot. We built the actual robot in weeks one and two; we programmed it in week three. Furthermore, in weeks four and five, we had a go at making the robot go through a maze. Doing all of this was definitely really exciting as it was a unique experience and something that you wouldn't do everyday.

Likewise, we are the generation that will build the future with our imagination, and we have dreamt about many things. From flying cars to time machines, they all go to show that imagination is the key to the future. Even simple things like this project could be a corner stone to great inventions.



By Maram Al-Dandal, Year 7

## Rugby at WA develops with grit and resolve

Commitment and attitude were my only expectations of the eight WA students I took to Feltham Community College on the first day of term. As a squad, we have not been able to do any full contact rugby in training so it was unsurprising that this was the telling factor in all of our games. Having said this, we played experienced and tough opposition but our resolve to keep developing and play the game the way it should be was unwavering. The most important part was that all the students who attended have tasted 'proper' rugby and they are very keen to make an even more impressive showing at the next tournament in two weeks time!

By Mr Walker, Teacher of PE

## What's on

**FREE IT classes for parents** - Thursdays 4 - 6pm; WA Library

**FREE Art classes for parents and community**

**FREE Adult English classes** - every Wednesday

**To express interest in any of the above, please email Mr Gothard: AGothard@westminsteracademy.biz**

**GCSE exams begin** - Monday 11 May

**Year 6 Induction Evening** - Tuesday 19 May

**Enrichment Day** - Thursday 21 May