







Value of the week: Responsibility 02 April 2015

### Year 9 on track for engineering success with Crossrail

On Thursday 29th March five Year 9 students headed to Choice Award trophy Crossrail's headquarters in Canary Wharf for a collaborative for the visual presenproject called 'Stations for the Future'. The project is part of tation of their design. Crossrail's initiative to train young people to develop a Students commented deeper understanding of the engineering industry and to that their confidence improve their prospects for a future career in the field. The and public speaking five students involved in the project were Mohammed Al-skills Kayssi, Abdullatif Reda Atef Ali, Shamsur Rahman, Semih throughout the pro-Bilgic, and Navem Mohammed.

As part of the initiative, students were invited to redesign a station of their choice. Westminster Academy students "I have enjoyed working as part of a group and workpicked Royal Oak Station due to its close proximity to their ing together to create something big." (Mohmmed Al homes and educational setting. Students worked alongside Miss Awomosu and Mr White to develop a professional report on their proposed redesign for the station and worked hard to communicate their concept in both written and visual form. Students also worked with professional engineer Suhran Miranbeg to develop key design features that could improve the use of technology within their design.

During the course of the project these students worked (Abdullatif Reda Atef Ali) hard to narrow their ideas to make the project clear and succinct. Towards the end of the project, students had developed five key areas of importance for the redevelopment the world a better place." (Mohamed Nayem) of Royal Oak Station including: environmental factors, user friendliness, safety and security, aesthetic appeal and effective use of technology.

Students came up with many exciting and innovative ideas and were able to present their work in a creative and visually appealing manner. They took accountability for their different roles within the project and were professional throughout. Miss Awomosu adds, "Throughout the project all students involved showed not only enthusiasm and passion for their design but also demonstrated the grit and determination to succeed."



On the day of their presentation students continued to display a professional approach and their commitment to the project did not go unnoticed. All five students qualified with a Bronze level Industrial Cadets award. Students also won the Pupil

improved cess and that they



are proud of their achievements:

-Kayssi)

"I have learnt that certain materials are more efficient to use in a design. I particularly enjoyed working with professional engineer, Suhran Miranbeg. He explained the concept of carbon offsetting in a way that was clear and easy to understand; as a result we decided to include this concept in our project".

"I have learnt the importance of teamwork. I have enjoyed collaborating on a project that aims to make

By Mr White, Teacher of Art and Engineering

## Message from the **Principal, Ms Bora**

Term 4 has challenged students academically through mock examinations and we have continued our success in delivering world class extracurricular opportunities to enhance students' spiritual, mor-



al, social, cultural and physical potential. Over the Easter holiday, parents are reminded that ALL students must read, revise and practise questions. There will also be Year 11 and 13 interventions; parents of these students have been warned not to book any holidays. Finally, please promote our character traits: grit, optimism, self-control, gratitude, zest, curiosity and social intelligence. Happy Easter!

### **Grammar Objective of the Week: Using** speech marks to quote effectively

Last week we looked at how to use speech marks to indicate direct speech. This week our focus at school is on the very important skill of quoting effectively from different texts and sources. While this may seem a skill more relevant to university students, it is also a very important aspect of strong writing at both GCSE and IB level. It is also, of course, an expertise that relies on the accurate use of speech marks for success.

Quotes from a text need to be put inside speech marks. If you're just quoting a couple of words try to include them in the middle of your sentence: According to the article, the rainforest is being cut down "at an alarming rate". The quote here does not interrupt the flow of the sentence: it is embedded. Longer quotes can be introduced using a colon as in this sentence. The Bible teaches that putting wealth above God is a bad thing: "the love of money is a root of all kinds of evil" (1 Timothy 6:10). In this sentence the colon separates the quote from the rest of

the sentence.

Don't forget to use exactly the same words and punctuation from the original text. Above all, remember that a quote on its own won't get you any marks - you need to explain how or why it

supports the point you are making. The best students select their quotes very carefully, keep them brief and provide a detailed explanation of why those particular words are important.

By Mr Harris, Assistant Senior Leader, English

#### What's on

FREE IT classes for parents - Thursdays 4 - 6pm; WA Library

FREE Art classes for parents and community

FREE Adult English classes - every Wednesday

To express interest in any of the above, please email Mr Gothard: AGothard@westminsteracademv.biz

End of term 4 - Thursday 2nd April

Staff INSET - Monday 20th - Tuesday 21st April

Term 5 begins - Wednesday 22nd April

## Young volunteers celebrated at **WE Day UK**



My fondest wish for each and every one of you is that you will find something in your life worth fighting for.

WA students who volunteer (such as those who are reading mentors at Edward Wilson) were given the reward opportunity to attend the WE

Day event at Wembley Stadium. All invitees to the concert were young people who give up their time to help the community. My brother had told me Wembley was a football stadium, so I thought we would have to sit on the grass but as it turned that out we had seats and it was bigger than I expected it to

We saw singers, poets, paralympians and powerful speakers. Many of the talks were about empowerment, such as that of a speaker from Bangladesh who said you should always believe in yourself. Among



those on stage were Bars and Melody, Years and Years, Richard Branson (who interviewed some girls who had won the World Science Fair), Princess Beatrice and Conor Maynard.

It was a wonderful experience which encouraged me to volunteer more.

By Isir Ismail, Year 9

# **WSU Table Tennis Championships**



Key Stage 3 and Key Stage 4 took part in the Westminster Table Tennis Championships last week. Mustafa Rahmani took 1st prize in KS4! It could have been an all WA final as Bry-

an closely lost in the semis. However, this resulted in WA taking 1st prize in the team competition as well!

KS3 came up against some talented opposition, but as individuals participating for the first time, the future looks bright in Ping Pong at WA. Both teams are to participate in the London Schools Table Tennis Championships at Chelsea Academy - let's see how they get on.

By Mr Windmill, Teacher of PE