

## Exam success at Westminster Academy!



While most of you were sleeping, sun-bathing and relaxing (not to mention reading, revising and practicing questions!) this summer, our former Year 11s and Year 13s were making the headlines with their exceptional examination results. On page 2, you can read more about our **record-breaking Sixth Form results**, with **80% A\*/A**

**grades**, surpassing the results of even top independent schools.

On GCSE results day, Westminster Academy was proud to announce that yet again over 70% of students achieved grades A\*-C in the core subject areas, English, Maths and Science.

Over 97% of students achieved A\*-C

in Additional and Further Science, reflecting the strength of the Academy's science department, which is supported by being the partner school of the Royal Society of Medicine, sessions at Imperial College's Reach Out Lab funded by the Dangoor family, and its rich, dynamic curriculum which includes our now annual Science Fair and a wealth of clubs such as Creative Science and Medicine Club.

Among those students happy to put the nervous wait of the summer behind them were top performers, Nevena Slavova and Nariman Ahmed. Nevena Slavova achieved an outstanding 9 A\*s and 1 A. Nevena said, *"Thank you to the teachers for being so encouraging and for the emotional support they have given. I'm really excited about doing the IBDP; it sounds like an awesome course."* Nariman Ahmed achieved 8 A\*s and 3 As, reflecting the hard work and grit that she has also shown outside of her studies, most memorably after falling into a canal on her first Duke of Edinburgh expedition and calmly continuing to finish and achieve her award!

Alla Kalam, whose brother is now studying to be a doctor after achieving his IB Diploma, may be set to follow in her brother's footsteps after achieving 8 A\*s, 2 As and 2 Bs. Another student who may have been inspired by his sibling is Matthew Morgan, with sister Sophie Morgan's IBDP results earning her a place to read History and English at Nottingham. Matthew's experiences at the Academy include having an article

## Message from the Principal, Ms Bora

Welcome back! I am looking forward to seeing you all at the **Curriculum Evening** tonight for Years 7, 8 and 9 and on Friday for Years 10 and 11. Over the course of this year, we will focus on the following priorities:

- Leadership for Behaviour
- Communication
- Behaviour for Learning
- Behaviour for Achievement
- Etiquette

As always, I urge parents to make sure that children are **reading, revising and practising questions** every night, and I wish you all the best for 2015-16. Good luck!



## Westminster Academy Sixth Form celebrates most successful year ever!

Westminster Academy Sixth Formers are celebrating smashing a series of records, in the Sixth Form's most successful year yet; 80% of grades were the equivalent of an A or A\* at A Level and 97% were the equivalent of a C or above.

In the **IB Diploma**, every student passed the full diploma, with an extremely impressive average of almost 35 points; well above the world average for IB students of 29.88. There was particular success for three WA students: Gabriela Jaroszevska, Bence Koranyi and Zakri Zulkurnain; all achieved scores of 41 points (equivalent to more than 4 A\*s at A Level), putting them in the top three thousand IB students in the world. All of our IB students received university offers, from many of the top universities in the UK including Oxford, Imperial College, UCL,



The IB Diploma Class of 2015

Bristol, Queen Mary's and Nottingham.

Our **IB Career-related Programme** students were, if anything, even more successful! Despite being our largest cohort yet, all of our students passed the course, with a minimum of 380 UCAS points (worth more than 3 As at A Level). All students met their university offers, for a wide range of courses including Psychology, Education, Computer Science, Business and Media Production at universities including King's College London, Surrey, Kent, East Anglia, Westminster and City University. They also demonstrated their versatility outside the classroom, winning several national awards, both for academic studies and volunteering.

Not to be outdone, our **BTEC Extended Diploma** students also enjoyed fantastic results, with almost all achieving a triple Dis-



IBCP students celebrate after receiving their

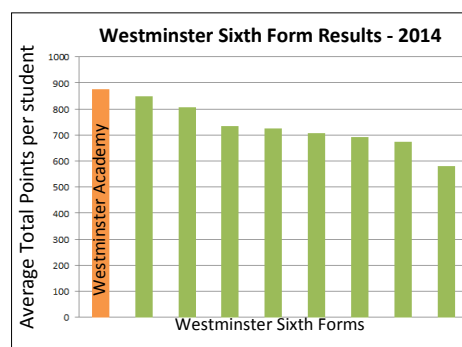
ting distinction or above, **both at Westminster Academy and through our partnership with City of Westminster College.** Almost all have chosen to go to university, with students again studying a wide range of courses including Business, Music, Psychology, Science and Accounting at universities including King's College, Aston, Goldsmiths, Roehampton, Westminster, Middlesex and Hertfordshire, while others are taking up apprenticeships in business and local government. One student with an exciting future ahead is Mohammed Nader, who achieved triple distinction in Applied Science at CWC and will now be taking up a place at King's College to study Nursing.

The results capped a great year for the Sixth Form, which in January celebrated coming top of the Westminster league tables.

We're all extremely proud of all of our Year 13s; they've been a privilege to teach and we're looking forward to hearing about how they get on next year.

We look forward to younger students joining the Sixth Form in the coming years to continue this story!

**Mr Farmbrough, Senior Leader for Sixth Form**



## Continued from page 1: GCSE Exam success at Westminster Academy!

published by Biomedical Picture of the Day, work experience as a Healthcare Scientist at the NHS and being one of the stars of the school rock band; he has now proved his credentials as an all-rounder by achieving 3 A\*s, 4 As, 1 B and 2 Cs. He said, "If you take an interest in the opportunities you are given and if you work hard, you will probably surprise yourself with the grades you get."

Fahmi Mohamed's parents were delighted with their son's 10 As. They commented, "Fahmi got a lot of support from the school. Having a good relationship between students and teachers really has an impact on

the student's success."

Principal, Ms Bora, said, "Westminster Academy students work extremely hard so I am thrilled they have been rewarded with these wonderful results." Ms Bora also paid credit to those who have supported students along the way: "Staff, parents, our sponsors, governors, volunteers and business and community partners have dedicated an exceptional amount of time to providing the academic and extra-curricular opportunities necessary for opening doors to higher education and beyond. I wish students the very best of luck for the future!"



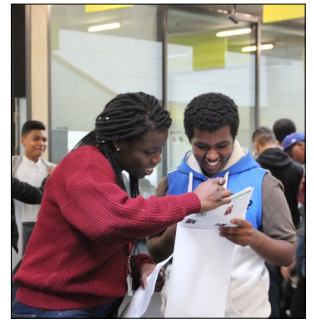
# GCSE results day in pictures

## and advice from the Class of 2015

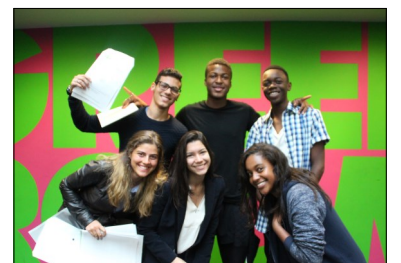


*“Plan your time well. Don’t leave revision until the last minute. Don’t go out with friends during the exam season – you will have all summer to do this. Do loads of past papers until you are getting A\*s. Perfect your work.” — Tasnim Begum*

*“Don’t fret. If you get overly worried about it, you’ll stress yourself out.”  
— Mariusz Zarzycki and Matthew Morgan*



*“I had been failing history but I got a B! (How?) I put my head down and attended period 5s” —  
Saiful Hoque*



*“Don’t leave everything until the last minute”  
— Yasin Kashif*



*“Start revising from Year 7: every second counts. Throughout my five years, I have learnt so much; I have enriched myself and challenged myself.” — Nabil Allaoui*





# Results

## Sixth Form Success Stories

### Sarah Al-Saad



**Course:** IBDP

**Results:** 39

**Next year:** Pharmacy at University College London (UCL)

Sarah is a real all-rounder: A talented scientist, she also achieved a 7 in Higher English, and was chosen to address the Royal Society of Medicine alongside Malala Yousafzai. She reflected, *"Since I started in Year 7, the school has been steadily improving and I feel privileged to have been part of this progression. The IB challenged us to move beyond our comfort zones, and now we feel we can tackle anything which comes our way."*

### Labinot Krasniqi



**Course:** IBCP

**Results:** D\*D\*D\* (BTEC ICT), 5 (ITGS), 5 (Business)

**Next year:** Computer Science at Kings' College London

Labinot not only achieved excellent grades in all his subjects, but beat thousands of other nominees to win Outstanding BTEC IT Student of the Year at the National BTEC Awards. He reflected, *"The support I've received has been incredible. I originally started studying A Levels, but I can say for certain that if I hadn't changed to the IBCP, I wouldn't be heading to King's College to study Computer Science."*

### Sanjhiya Ahmed



**Course:** BTEC Extended Diploma

**Results:** DDD

**Next year:** Business and Retail Management at the University of Westminster

Sanjhiya decided to study the Extended Diploma as it would allow her to concentrate on Business, which would give her a good foundation to pursue a career in the tourism industry. Sanjhiya commented that *"The Sixth Form is incredible at giving support; my tutor has been amazing in always making time to help me with any academic or personal problems I've been having."*

### Diellza Jashanica



**Course:** IBCP

**Results:** D\*D\*D\* (BTEC Business), 5 (Film), 4 (ITGS)

**Next year:** Education at the University of East Anglia

Diellza chose to study Business to keep her options open, but through volunteering with younger students in the school as part of her course, Diellza found that she was especially passionate about working with younger students. Studying film helped her explore her creativity, and this led her to pursue a career as a teacher. Perhaps this is not the last WA has seen of Diellza...

### Mohammed Abdul Jalil



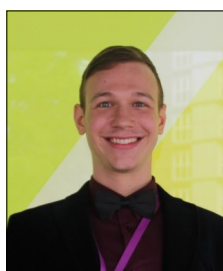
**Course:** IBCP

**Results:** D\*,D,D (Media), 4 (Business), 4 (ITGS)

**Next year:** Media at Bournemouth

As well as being a successful media student, AJ received a Diana Award (a national volunteering prize) for his volunteering: he has helped keep the local area safe for three years as a Police Cadet, runs the school's Film Club for younger students, and volunteers with the elderly. AJ said, *"At the start of the course, I wanted to go into medicine, but studying Media has made me realise I want to be a director and tell stories."*

### Bence Koranyi



**Course:** IBDP

**Results:** 41 points

**Next year:** Studying abroad

Bence is the quintessential IB student! He chose to develop his passion for foreign languages, studying a highly personalised course of English, French and German at Higher Level. Scoring a record 41 points has given him no end of options; as well as surpassing the minimum entry requirements for any university in the UK, he has received offers from universities in countries as varied as China and Denmark, reflecting the high esteem in which the IB is held all over the world.

## WA's first Arkwright scholarships



ships to high-calibre students in Year 11.

After many stages (application, exam, project and interview) three out of seven candidates have been awarded the Arkwright Scholarship. This is a tremendous achievement given that many schools enter more candidates of which fewer are awarded the scholarship.

Our seven candidates – all of whom met the fundamental criteria of being predicted 5A\*-B, which is an achievement to begin with - had to endure the first stage of the selection process; this was the application and exam. In the application they had to talk about engineering projects they had completed and in the exam they firstly were asked to design three solutions to one problem and then one detailed solution to another problem. Their solutions were graded on their knowledge of engineering principles (materials and manufacturing technique) as well as how well their solutions solved the problem and how creative they were.

Out of the seven, four went onto interview. For the interview they had to create a physical project to present. Their projects included: a water purification unit that could be put on the back of a vehicle to take around areas of the world affected by natural disasters, a model of a jet engine, an experiment to observe the fluid dynamics of different shaped wind turbines and the relative power generated and a draw bridge that was switch operated and used current reversal to bring the drawbridge up and down.

Out of the four that went to interview, three were awarded the scholarship. One student has already been chosen by a sponsor and the others are waiting to hear their sponsoring company. Well done to Tasnim Begum, Irene Prasetyo and Tania Zarin for being Westminster Academy's first Arkwright Scholars!

By Ms Langdon-Davies

## WA student honoured with Diana Award

The Arkwright Westminster Academy is delighted to announce that Mohammed Abdul Jalil has been honoured with the Diana Award. The Diana Award, set up in memory of Princess Diana and nurtures future leaders in the world for the better, has Prime Minister David Cameron as Patron and the support of the HRH Duke of Cambridge and HRH Prince Harry.

Mohammed Abdul Jalil (AJ) received the Diana Award for being a Diana Champion Volunteer at Westminster Academy and the surrounding area.

As a Volunteer Police Cadet, AJ has been actively engaged in keeping communities safe for the past three years. He now leads younger cadets and has inspired them to have a positive impact on the local area. Additionally, AJ has supported older members of the community by volunteering with Open Age at Westminster Academy. As well as helping to organise events for the group, AJ has been involved in weekly sessions to help Open Age members with technology, giving them the confidence to use the internet and mobile phones.

Since 1999, the Diana Award has recognised over 44,000 young people who have made a positive difference to the lives of others and their communities. The Diana Award believe that young people should be: encouraged for their contributions to society, empowered to reach their full potential and they should be engaged in social action as early in life as possible.

Principal, Ms Bora, said, "At Westminster Academy we place high value on active citizenship, and as such are extremely proud of AJ. The Diana Award will encourage him to continue his volunteer work and will inspire other young people to volunteer in their schools and communities."

Tessy Ojo, CEO of the Diana Award, added, "The Diana Award is proud to recognise young volunteers, like Mohammed, who have the confidence and courage to stand up for what they believe. The Diana Champion Volunteer Award is presented to inspirational young people who have made a positive difference in their communities. With a growing network of over 44,000 Award Holders, we are building a force of young people who are committed to take social action and improve our communities."





## International trip: Historians take to the battlefield!

On 11<sup>th</sup> and 12<sup>th</sup> July 2015, a group of 47 WA students from Years 9, 10 and 12 took a tour of Historic First World War battlefields in Belgium. They visited two extremely interesting museums: the Passchendaele Museum and the Flanders Fields Museum in Ypres. These provided an insightful and detailed account of the war and the key events and turning points in it.

The trip also took them to three important cemeteries: Tyne Cot, the largest commonwealth cemetery in Europe; Essex Farm Cemetery which also has a preserved battlefield dressing station; and Langemark, the largest German Cemetery in Belgium, at which Mr Payne delivered a short talk with information about the cemetery and an extract from a soldier's diary which introduced a personal element to the experience.

On the evening of the first day, the group attended the Last Post remembrance ceremony at the iconic Menin Gate in Ypres. The emotive bugling and minute's silence gave significant pause for reflection. Students had a similarly thoughtful experience at Hill 62: this is a place in which the trenches have been preserved as they were during the war and present an opportunity to experience the conditions in which the soldiers lived and fought.

Overall, the trip was a significant success: as the largest ever overseas trip for the humanities department it represented an important Westminster Academy landmark. The students on the trip enjoyed it very much and found the history engaging and enriching. Momoko Kawase-Kennedy, in Year 12, had this to say: *"It was really interesting to reflect on the mark left by the devastation of the war. The juxtaposition of the war with the idyllic Belgian countryside brought home the realisation that wars are not fought in a distant, foreign world but in ordinary places, affecting ordinary lives."*

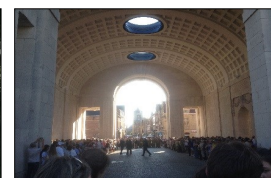
By Mr Payne, Teacher of English



At the Passchendaele Museum



A snapshot of history at Laangemark

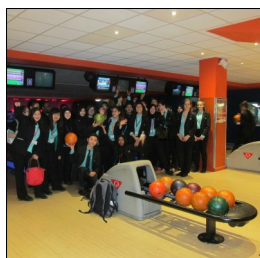


Menim Gate



Hill 62: a unique look into life in the trenches

## Students vs teachers in bowling reward trip



In term 6, approximately 35 Year 10 students went on a reward trip to Queensway for ten pin bowling. We were selected for our excellent behaviour in term 5 – we met all the reward trip criteria and had 97% and above for our attendance this year. I was really glad that I was chosen to go on the trip.

We had a really fun time and we were graced with wonderful hot weather that day. Some of us bought cool drinks and a few snacks to eat whilst we bowled. We

played in groups of sixes or sevens. Three of us joined the teachers' group, myself included, and we competed against them. It was an exciting game; Mr Puffett was brilliant at striking almost all the balls in one go; Ms Fayers, Ms King and Ms Bhatti were trying really hard but their balls almost always missed the ten pins and went down the side. It was funny to see – we all laughed at them. We beat the teachers in the end and Ayan played exceptionally well for us. She was almost a pro by the end of the game!

Overall, we had an enjoyable reward trip and are thankful to our Year Coordinator, Ms Fayers, and the other staff who helped organise this trip.

Layla Saman, Year 11

## Spelling, Punctuation, Grammar and Using Professional Language at WA

Here we are: the start of a new term. Those lazy mornings, the relaxed afternoons and the late nights watching TV.... are all now memories. Or at least, they should be! Instead, we're back at school, keen to have a successful year, motivated to achieve our very best and inspired to take the daily steps necessary to realise our dreams.

Last year we had a weekly focus on a particular aspect of spelling, punctuation and grammar. It was a challenge writing a weekly article and creating a regular PowerPoint for every Monday morning's TTB. However, it was also rewarding to hear all of your thoughts and questions in response.

This year we are going to build upon last year's work by reflecting upon the spoken language we all use at WA, while maintaining our strict emphasis on accurate spelling, punctuation and grammar. So, how can we express ourselves precisely in our spoken interactions? What sort of impression would we like to create? When are particular words and phrases appropriate? When are they not? Above all, how can we present ourselves as professional, assertive and well-educated individuals?

Let's begin with the question that will drive us this academic year. Why is it important to use spoken language that is precise and professional? Think of as many reasons as you can.

By Mr Harris, Assistant Senior Leader - English

## Mosaic celebration event



In July, Westminster Academy were invited to attend Mosaic's annual Mentor Celebration in London. We were selected from the hundreds of schools Mo-

osaic works with, due to Year 10's excellent contributions in their group mentoring sessions, and the strong performances of Year 9 in the Enterprise Challenge.

Gentiana Bytyci Zejnullahi, Ariana Gashi and Adji-Rama performed two acoustic songs to a spellbound audience, and were inundated with compliments afterwards. John Farinas also played an important role as Band Manager. I was very impressed by their professionalism, and they were all fantastic ambassadors for the Academy.

By Mr Farmbrough, Senior Leader - Sixth Form

## Biology students' insight into animal research at Imperial

On Friday 5<sup>th</sup> June the Year 12 biology class got a rare opportunity to visit an animal research lab at Imperial College. The aim of the visit was to make people more aware of how these labs are run, and to break the stereotype portrayed by advertisers and filmmakers. When we were first told about the trip, I felt my stomach turn as I remembered pictures I've seen on the internet of cosmetic testing on animals. I felt very uncomfortable with the idea of visiting an animal lab. After quite a bit of reassurance that cosmetic research on animals is illegal in the EU, I decided to attend. The care they had for the animals allowed me to see another side to science, and I learned how strict the laws are on animal cruelty. It was an eye-opening experience and I've also started to appreciate medicine a lot more too - it's obviously very time consuming for the scientists who spend a lot of their day at the lab caring for the animals.

By Carina Weigh, Year 13

Read more here: [http://www3.imperial.ac.uk/newsandeventspggrp/imperialcollege/newssummary/news\\_17-6-2015-10-36-16](http://www3.imperial.ac.uk/newsandeventspggrp/imperialcollege/newssummary/news_17-6-2015-10-36-16)



## Embracing diversity at interfaith panel event

On 6<sup>th</sup> May I was able to attend an interfaith panel event at WA. People from a range of faiths or no faith came to discuss their opinions and answer our curious questions. I enjoyed the event very much and was particularly amused by the questions the other students asked. For example 'would you ever marry someone of a different faith to yours?' The panellists' answers were very interesting and all unique. Some said they didn't mind as long as there was respect in the relationship while others said they preferred a partner with the same faith as them as raising children would be easier.



After the event all of the students were telling me how fun and interesting it was and some of us even stayed behind to ask more questions, which I hope wasn't annoying! Thank you to Mr Hogarth and Ms Rice for organising the wonderful event. It's always nice to learn about other faiths so that we can embrace diversity!

By Faezah Deriss, formerly Year 11



# The week of work

## Year 10 work experience programme in healthcare science at Imperial

Last term, Fiona, Mahmoud and I spent five days at Imperial College and a number of other places as a part of a work experience programme from Exscitec to learn about careers in healthcare science.

**Day 1:** We had our introductory talk to explain what would happen over the course of the week and about the meaning of Healthcare Science, with the 4 main types being : Life Sciences (Infection, Blood, Genetics), Physiological Sciences (Audiology, Cardiac, Neurophysiology), Clinical Engineering and Medical Physics (Rehabilitation Engineering, Reconstructive Science, Radiotherapy) and Bioinformatics (Physical Sciences, Health Informatics, Genomics).

This was then proceeded by a fascinating talk about Genomics by Vivienne Parry OBE. The Human Genome project is a £2 billion project to look at 100,000 Genes from 75,000 patients very carefully and in great detail. We all left with a significantly deepened understanding of genes and scientific research in England!

We then made our way to the museum in St. Mary's Hospital where we were informed of Sir Alexander Fleming and the discovery of Penicillin in 1928, which is essentially the juice of fungus!

**Day 2:** The second day opened with a talk at the UCL Ear Institute where we attended a talk about Audiology, the study of ears. The presenters explained their career route and what kind of qualifications they had which was useful for those who knew that they definitely want to do Audiology.

After taking the Piccadilly line to Baron's Court, we went to the Charing Cross Hospital where we saw the Pathology museum.

Some would describe our afternoon as 'cool' and 'fun' whereas others would describe it as 'disturbing' and

'mortifying' but nonetheless, a memorable experience.

After a presentation about pathology, we entered the museum. A small room consisting of over 2,000 specimens of organs in cases from toes to eyes, and hands to hearts. A truly unique and once-in-a-lifetime experience, never to be forgotten.

**Day 3:** We learnt more about laboratory uses in hospitals and then later about radiotherapy and the various safety measures required. Some of the Doctors were talking to us about the application of physics in their department and the varying degrees required.

**Day 4:** Our final talk was about one of the scientist's work in Africa during the outbreak of Ebola, and it was intriguing to see the ways in which they helped those suffering.

This was then followed by another talk about a start to a career where you 'Earn and Learn' which is like an apprenticeship.

**Day 5:** During our final day, we created posters to complement our presentations at the Science Fair. Ours was about Radiotherapy - did you know that your toothbrush is radioactive? It's because your mouth emits radiation which is then absorbed by your toothbrush.

We had an outstanding week where we learnt about the varying careers in Healthcare Science other than the doctors and nurses who make the NHS one of the best health services in the world.

On behalf of Fiona and Mahmoud, I would like to thank Mr. Leach and Mr. Kemp for selecting us to participate in such a fantastic, mind-opening opportunity.

By Vish Medtia, Year 11



**Year 6 Open Evening 2015: Wednesday 30 September 5-7pm**

## 'Education is Success'

Meet our Principal and students, view our state-of-the-art academic and sporting facilities and see what classes are really like at our Open Mornings and Open Evening for Year 6s and their families.

Parents/Carers are welcome to attend either with their children or by themselves. We look forward to seeing you soon!

**Open Mornings 9.30-10.30am**

**Friday 18 September**

**Tuesday 22 September**

**Monday 5 October**

**Thursday 8 October**

**Wednesday 14 October**



## Year 7 praised by community for canal clear up



Before



After

On Wednesday 24 June all of the canal volunteers helped to tidy up our local area by ridding the whole canal of litter and graffiti! We started off painting benches black, cutting back the bushes so that we could see the wonderful red roses and picking up litter along the canal. We even got praised by the houseboat owners who live along the canal! Although it was partly hard due to the boiling hot heat we all pulled through and it definitely feels great to know that we helped out with our local community!

By Jamie Druce, Year 8

Canal Club takes place at least once a month with the support of the Canal and Rivers Trust.



Westminster

### Join the Volunteer Police Cadets in Westminster!

*We aim to provide new opportunities and activities for young people and improve relations between Police and Youth.*

*Open to young people 13-17 years old*

**Starts Thursday 17th September, 17.00 hours**

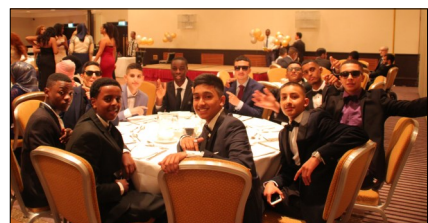
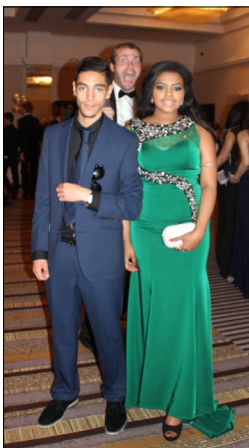
**@ Paddington Green Primary School**



**Contact us on 07795 256759, email**

**Jon.Marsden@met.police.uk or see PC Sinclair at WA for more information. [www.met.police.uk/cadets](http://www.met.police.uk/cadets)**

## Making memories at Class of 2015 prom



Class of 2015's hard work during the exam season and throughout their time at WA was rewarded with their prom; an elegant affair at the Hilton hotel. Not even Ms Bora needed to remind anyone to tuck their shirts in as former students were impeccably dressed and exceptionally glamorous. With speeches, awards, a delicious dinner and some fine moves on the dance floor, it was a memorable night that made staff feel very proud of students' achievements.

This cohort have distinguished themselves through an array of successes, such as the completion of a wide range of internship placements, additional qualifications gained in a variety of foreign languages and via a Saturday course in GCSE Law, plus their contributions to the school and community through volunteer work.

We look forward to welcoming the cohort back for Graduation on Tuesday 17 November.

# WA Sports News - Bike Week 15 - 19 June 2015

Bike Week is an annual opportunity to promote cycling, active lifestyles and show how cycling can easily be part of everyday life by encouraging 'everyday cycling for everyone'. WA held a number of activities and schemes to get students cycling.

## Students ride Hammersmith BMX track

Leading up to Bike Week a number of students joined



a selective course to learn safety cycling skills during period 5. These were developed over a term in order for them to cycle to Hammersmith

BMX Track – which some of them did! Hammersmith BMX Club was created by Access Sport and is part of the London BMX project. The group took to the BMX course superbly, displaying bravery, control, speed and technical skills in order for them to complete the challenging track in a good time. Ilias Kalada (Year 7) stood out to the BMX coach. If anyone is interested then take a look at their facebook page: Hammersmith BMX Club, or check out their Saturday Club session details below.

**Where:** Wormwood Scrubs BMX track, London, W12 OHU

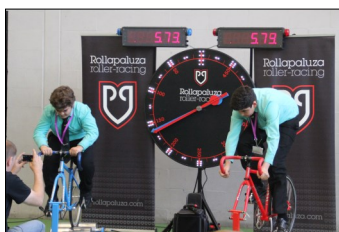
**When:** Saturday 1-3pm

**Cost:** £2 members, £3 non-members, £10 membership

**Equipment available:** Bikes, helmets, gloves available on first come first served basis

**Abilities/age-range:** All ages and abilities welcome

By Mr Windmill, Teacher of PE



## Rollapaluzza results

		TIME (secs)	KPH	MPH	RPH
<b>Former Year 7 Boys</b>					
1	Diogo Matos	13.71	65.65	41.03	206.43
2	Rumel Miah	14.05	64.06	40.04	201.44
3	Devonte Stewart	14.17	63.51	39.70	199.73

## Former Year 7 Girls

1	Adaeze Thomas	14.51	62.03	38.77	195.05
2	Samia Charni	15.79	57.00	35.62	179.24
3	Shakira Griffiths	16.09	55.94	34.96	175.90

## Former Year 9 Boys

1	Kaycee Copphen-Willis	12.73	70.70	44.19	222.33
2	Kirubel Alayu	12.77	70.48	44.05	221.63
3	Ibrahim Islam	13.53	66.52	41.57	209.18

## Open Session Winners

1	Abd-Elrahman Moussa	13.19	68.23	42.65	214.57
2	Jaffar Baggio	13.95	64.52	40.32	202.88
3	Junayd Abdul-Rahman	14.11	63.78	39.87	200.58

## Year 7 and 8 assault course results - Friday playground

### Year 7 Boys

1	Dre Francis	22.84	0 violations = 22.84
2	Abdi Fatah Osman	23.28	0 violations = 23.28
3	Yieunus Miah	23.50	0 violations = 23.50

### Year 7 Girls

1	Adaeze Thomas	29.50	2 violations = 39.50
2	Shakira Griffiths	37.56	1 violation = 42.56
3	Dina Arabi	32.47	4 violations = 52.47

### Year 8 Boys

1	Mohamed Abdul-Al	23.91	0 violations = 23.91
2	Richard Kakayor	25.09	0 violations = 25.09
3	Ezubair Aboukass	25.59	0 violations = 25.59

**ASSAULT COURSE MEDALISTS: COLLECT YOUR PRIZES FROM THE PE DEPARTMENT!**





## Sports News - Hold the back page!

### Sky Sports Living for Sport makes an impact at Westminster Academy



As part of the 'Sky Sports Living for Sport' initiative, Westminster Academy is a Sky Sports ambassador.

In our efforts to continue to increase and aid the development of female participation, we were given the opportunity to work with a Sky Sports athlete mentor, Hannah Beharry, GB champion and former world number 1 boxer.

Our student ambassadors for this project included: Elizabeth Alavidze, Ayah Benkacem, Shakira Griffiths, Sarah Gjondedaj, Awa Ndiaye, Manal Ahmed, Sabrin Mohammed, Binish Fatima, Zuhur Hussein and Denny Perez.

All our students offered fantastic ideas surrounding the six keys to success. The six keys to success are designed

to help young people develop valuable life skills that will help them in and outside of school, now and into the future:

1. Mental toughness
2. Hunger to achieve
3. People skills
4. Sports and life knowledge
5. Breaking barriers
6. Planning for success

The day was split into four parts, working in the classroom to develop ideas and discuss the project, an opportunity to work on leadership skills, a focus on the six keys to success and a masterclass in boxing.

By Ms Denis, Teacher of PE



### Year 7 Football Development Squad

13 players represented WA in the prestigious WSU Development Squad tournament held at Paddington Rec. Many of these players have represented WA in the WSU league however had not been able to establish themselves as regular first team players. There was clear chemistry between all the players, however they found it difficult to convert the ball into the back of the net. Nevertheless the WA defence was something like the Great Wall of China and could not be broken down. Special mention to Ismail Mimoune who was outstanding in defence and clearly demonstrated his excellent defensive quality in the tournament, emulating the great Roberto Carlos in his prime. WA finished joint winners in the tournament as ironically every game finished 0-0. Well done boys! Let's start preparing for 2015-16.

By Mr Troupe, Teacher of PE

Keep your eyes peeled for this year's huge variety of sporting and other clubs starting soon!

### Registering for the Personal Learning Record

The Personal Learning Record (PLR) allows students access and view all of their examination results to date. Students are advised to register and check that their details and examination results are correct as schools, colleges and universities staff also use this to verify all examination results.

You can register for this service by going to <https://nationalcareersservice.direct.gov.uk> and clicking 'open an account'. You will be directed to an online form to verify your ID. You will need to check the details, print the form and send it to the Skills Funding Agency, together with the appropriate ID evidence listed alongside the form.

If you have any further queries about this please feel free to email [exams@westminsteracademy.biz](mailto:exams@westminsteracademy.biz).

### Parent Council

The Parent Council is run **by parents for parents!** If you need any support regarding your child at WA, or if you would like to get involved with the Parent Council, please contact the team on: [parentcouncil@westminsteracademy.biz](mailto:parentcouncil@westminsteracademy.biz)



# Westminster Academy Key Dates 2015-2016

Term 1	
Tuesday 1 September	Term 1 begins: Staff INSET Training
Wednesday 2 September	Staff INSET Training
Thursday 3 September – Tuesday 8 September	Sixth Form Induction
Thursday 3 September	Year 7, 8 and 9 Curriculum Evening*
Friday 4 September	Year 10 and 11 Curriculum Evening*
Wednesday 9 September	WA deadline for completion of UCAS applications (Oxford, Cambridge, medicine, dentistry and veterinary medicine and science courses)
Wednesday 9 September	Internship Review Day
Friday 18 September	Year 6 Open Morning
Tuesday 22 September	Year 6 Open Morning
Tuesday 22 September	Year 7 Settling In Evening*
Wednesday 23 September	Year 11 Parents' Evening*
Wednesday 30 September	Year 6 Open Evening
Monday 5 October	Year 6 Open Morning
Wednesday 7 October	Year 12 Progress Check*
Thursday 8 October	Year 6 Open Morning
Wednesday 14 October	Year 6 Open Morning
Thursday 15 October	UCAS deadline 18:00 (Oxford, Cambridge, medicine, dentistry and veterinary medicine and science courses)
Wednesday 21 October	Enrichment Day
Wednesday 21 October	WA deadline for completion of UCAS applications (except those with October deadline or some art and design courses)
Friday 23 October	End of Term 1
Monday 26 October – Friday 30 October Half-term	
Term 2	
Monday 2 November	Term 2 begins: Staff INSET training
Tuesday 3 November	Staff INSET training
Thursday 12 November	Progress Review Day*
Wednesday 25 November	Sixth Form Open Evening
Thursday 3 December	Year 7 Parents' Evening*
Wednesday 9 December	Year 13 Parents' Evening*
Thursday 17 December	Enrichment Day
Friday 18 December	Term 2 ends
Monday 21 December – Friday 1 January Christmas Break	

\*Parent/carer event



Term 3	
Monday 4 January	Term 3 begins: Staff INSET training
Tuesday 5 January	Staff INSET training
Wednesday 6 January	Internship Review Day
Wednesday 6 January – Friday 15 January	Year 11 Mock exams
Tuesday 12 January	Year 12 Parents' Evening*
Thursday 14 January	Year 10 Parents' Evening*
Friday 15 January	UCAS deadline 18:00 (except those with October deadline or some art and design courses)
Monday 18 January – Friday 22 January	Year 7-10 Summative Exam Week
Wednesday 10 February	Year 11 Mock Results Evening*
Friday 12 February	Enrichment Day, Term 3 ends
Monday 15 February – Friday 19 February Half-term	
Term 4	
Monday 22 February	Term 4 begins: Staff INSET training
Tuesday 23 February	Staff INSET training
Friday 4 March	Progress Review Day*
Monday 21 March	Year 8 Mock Results and Parents' Evening*
Tuesday 22 March	Year 7, 9 and 10 Mock Exam Results Evening*
Wednesday 23 March	Enrichment Day
Thursday 24 March	UCAS deadline 18:00 for some art and design courses; Term 4 ends
Friday 25 March – Friday 8 April Easter Break	
Term 5	
Monday 11 April	Term 5 begins: Staff INSET training
Tuesday 12 April	Staff INSET training
Wednesday 13 April	Internship Review Day
Monday 2 May	May Day Bank Holiday
Monday 2 May – 20 May	IB examinations
Monday 9 May – Friday 1 July	GCSE examinations
Tuesday 10 May	Year 9 Parents' Evening*
Thursday 26 May	Enrichment Day
Friday 27 May	Term 5 ends
Monday 30 May – Friday 3 June Half-term	
Term 6	
Monday 6 June	Term 6 begins: Staff INSET training
Tuesday 7 June	Staff INSET training
Friday 17 June	Progress Review Day*
Monday 4 July – Friday 8 July	Year 7-10 Final Exams Week
Tuesday 5 July	IB results day
Wednesday 6 July	Year 6 Induction Day
Thursday 7 July	Year 8 Parents' Evening*
Friday 15 July	Enrichment Day
Tuesday 19 July	Year 7-10 Final Exams Evening*
Wednesday 20 July	Term 6 ends
Thursday 21 July – Wednesday 31 August Summer break	