

A Day in the Life of an IB Sixth-Former*

(*namely Thursday...)

8:30-8:55: Arrive to school. Depending on the current workload, either frantically complete last-minute homework, or in the case of exceptional organisation, grab a coffee to try and complete the process of waking up.

8:55-9:15 - Tutor Touch Base: Announcements/opportunities offered. A chance to share any comments/concerns about your school life (within reason - the suggestion of 2-hour lunchtimes is apparently 'detrimental to our educational development').

9:15-10:25 - Lesson 1: For me, French. Or rather, *le Français*. Just a heads up: in IB, speaking English to your teacher in a Language B class is basically treason.

10:25-10:40 - Break: And by break, I mean run to your locker, grab/return a completely different set of books (the IB is nothing if not varied!) and try and find time for a pain au chocolat.

10:40-12:00 - Lesson 2: Chemistry, in my case. Thursday's lesson is usually reserved for lab experiments. So an hour and 20 minutes of doing fun stuff with toxic chemicals. Warning: ALWAYS WEAR PROTECTIVE GOGGLES AND GLOVES. There are no heroes in Year 13 Chemistry.

12:00 – 12:50 - Lunch: Stuff your face and relax for a bit. Sixth Form students can go out for lunch and sample all the local delicacies of Harrow Road.

12:50-2:10 - Lesson 3: Theory of Knowledge. Am I sitting on a chair? Is it still a chair when we leave the room? What even *is* a chair? Attempt not to question your own sanity; likely fail and trigger a brief existential crisis. Resolve it in time for...

2:10-3:30 - Lesson 4: ...History. Communists, fascists, wars and dictators. A lesson brimming with joy and goodwill. This subject is fascinating, but side effects include scorning the decisions of past leaders, convincing yourself you could have done a better job, and proceeding to take over the world. (OK, so no one's done that last bit per se, but there's a first time for everything...)

3:30-4:40 - Study Period/Community and Service (CAS): You can either get on with some homework/individual study, or do some CAS activities. A sports club, a volunteering activity, or a music session are some options.

4:40 - Freedom: Timetabled lessons end. Some students choose to stay in school to work (you get tea and biscuits if you make it to 6:00pm), or otherwise head home, ready to start on homework (read: procrastination).

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