



## Is your child an independent learner ?

Universities and employers need people who can organise their learning and/or workload. All degree subjects or professions require some involvement in self-study/self-regulated work. Developing independent skills while at school is therefore helpful for now and the distant future. To study more independently, without constant supervision and where you are in control of your own learning requires you to be motivated and highly organized. You also need to develop a range of other qualities. How independent is your child? Please help them to complete this questionnaire.

Circle the most appropriate score (1-4) on the following criteria and add up the total after completing the questionnaire.

### SELF MOTIVATION

Score 1	Score 2	Score 3	Score 4
I always need teachers to motivate me to learn	I often need the teachers to motivate me to	I often motivate myself to learn	I always motivate myself to learn

### SEEKING SUPPORT

Score 1	Score 2	Score 3	Score 4
I rarely seek support if I need it	I sometimes seek support if I need it	I often seek support if I need it	I always seek support if I need it

### SELF CONTROL

Score 1	Score 2	Score 3	Score 4
I didn't want to study my subjects but had no choice	I chose some of my subjects but for some of the courses I had no choice	I chose most of my subjects and I feel really positive about them	I chose all my subjects and I feel very positive about them

### CONCENTRATION IN CLASS

Score 1	Score 2	Score 3	Score 4
I always need the punishment to make me concentrate in class	I sometimes need the threat of punishment to make me concentrate in	I often concentrate in class and do so because I am motivated to	I always concentrate in class and do so because I am motivated to learn

### ATTENDANCE AND PUNCTUALITY

Score 1	Score 2	Score 3	Score 4
I always need the punishment to motivate me to turn up to lessons and on time	I sometimes need the threat of punishment to make me turn up to lessons and on time	I rarely need the threat of punishment to make me turn up to lessons and on time	I never need the threat of punishment to make me turn up to lessons and on time

### CATCHING UP MISSED WORK

Score 1	Score 2	Score 3	Score 4
If I missed a lesson, I would always need a teacher to force me to catch up with the missing work	If I missed a lesson, I would sometime need a teacher to force me to catch up with the missing work	In most cases, if I missed a lesson, I would find out the missed work and try to catch up without being told.	In all cases, if I missed a lesson, I would find out the missed work and try to catch up without being told by a teacher

### ORGANISATION

Score 1	Score 2	Score 3	Score 4
I always find it hard to organise myself to study-planning for deadlines,	I sometimes find it hard to organise myself to study-planning for deadlines,	I organise myself most of the time- I meet most deadlines and keep my notes in	I organise myself all of the time- I meet all deadlines and keep my notes in order

Your total score	<input type="text"/>
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**TURN OVER TO SEE IF YOU ARE AN INDEPENDENT LEARNER**

## Are you an independent learner ? continued

Your score	Comment about independent learning
8	You show no indication of any independent learning skills and need to be forced to study. You ought to think about how you can start changing your habits IMMEDIATELY!
9-16	You show little indication of any independent learning skills and still require too much control by others to study. You ought to think about how you can start changing many of your habits.
17-24	Well done! You show increasing signs of being self-motivated and in control of your own learning, especially with a score between 20-24. You still have some areas to improve
25-32	Brilliant! You appear to be motivated to learn without needing close supervision and direction. You have and are developing skills to be a highly successful student.



**Dates for the HPV vaccination for the Year 8 girls:**  
In order to work, each student needs three injections. Please ensure your daughter is in school for every injection:

First dose: Friday 14th October

Second dose: Friday 9th December 2011

Third dose: Friday 11th May 2012

## Year 13 Parents' Evening is coming up

A reminder to parents that Year 13 Parents' Evening is on Tuesday 18 October from 4pm-6pm. It is very important that parent attend as students are preparing UCAS applications and making choices about universities



**Academy Sport**



### October Holiday Programme

Four days packed of activities ranging from:

Football, Tennis, Basketball, Dance Attack, Edutain, Parkour and Trampolining.

Prices from £ 1 a session, times vary depending on sessions.

**Monday 24th—Thursday 27th October**, pick up a registration form from reception today!

**All information on our sessions including times and prices can be found on our website:**

**[www.westminsteracademy.net/Activities.php](http://www.westminsteracademy.net/Activities.php) or by calling 020 7121 0642**

## Westminster Academy is calling for Parent Governors!

Recently, the Academy has been delighted with the number of parents who have been playing a larger part in the education of their children. We have also held two very successful coffee mornings which were well attended. Some of you have asked about parent governors. Although Ms. Bora asked for expressions of interest last year, only one parent responded.

If you are a parent/carer of a child at Westminster Academy, you can be a parent governor. Governing Body meetings are held from 6.00 – 8.00 pm at the Academy and they cover many issues ranging from strategy to curriculum and finance.

Are you interested in becoming a parent governor?

Do you know another parent who would make a good parent governor?

If so, please return the nomination slip below by **4pm on Tuesday 8th November 2011**.

All nominations must be seconded by another parent.

You can nominate yourself.

We currently have two vacancies so, if there are more than two nominations, we will need to hold a parents' election.

.....  
Name of parent/carer nominated: \_\_\_\_\_

Signature of person nominated: \_\_\_\_\_

Name of student at Westminster Academy: \_\_\_\_\_

Year Group: \_\_\_\_\_

Seconded by (Name of another parent/carer): \_\_\_\_\_

Signature of other parent: \_\_\_\_\_

Name of student: \_\_\_\_\_

Year Group: \_\_\_\_\_

**Short statement about prospective parent governor (no more than 100 words):**